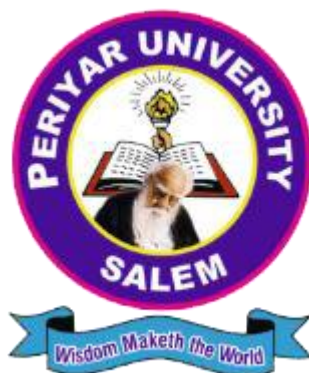


PERIYAR UNIVERSITY

(NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3))

State University - NIRF Rank 56 - State Public University Rank 25

SALEM - 636 011



CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

B.A. English

[SEMESTER PATTERN]

(2024-25 Onwards)

PROGRAMME PROJECT REPORT (PPR)

(Effective from the academic year 2024 – 2025)

Programme Project Report (PPR)

I. Program's Mission and Objectives

- To inculcate the quality of artistry and command over English language through the study of English literature. To enable the students to acquire the potentiality and soundness of language communicative skills.
- To nurture students by strengthening their faculties of critical thinking and make them expose their creative thoughts effectively in all social, political and cultural contexts.
- The syllabus of this programme is aimed at preparing the students to face the current and the upcoming challenges found in employability, professional competency and the research field pertaining to English literature.

II. Relevance of the Program with HEI's Mission and Goals

1. The programme, B.A. English Literature of ODL mode has been carefully and thoughtfully prepared, especially on par with regular mode in order to fulfill the students' required competency in critical thinking, creativity, communicative skills, professional soundness, and research-oriented acumen. It further incites the students to promote their learning abilities and socio-cultural, moral and ethical understandings.
2. English literature encompasses works from diverse cultures of different ages. Studying literature in such contexts enhances students' understanding of different social values, and perspectives. This aligns with HEIs' goals of promoting cultural awareness, tolerance, and global citizenship among the students.
3. The programme cultivates strong analytical, critical and interpretative abilities, which are crucial for academic success and professional eminence. Students learn to analyze texts critically and assess arguments tactfully.
4. Literature often explores complex ethical dilemmas and moral issues. Engaging with these themes encourages students to reflect on their own values and beliefs, fostering ethical reasoning and responsible decision-making—a core aspect of HEIs' mission to develop wholesome individuals who contribute positively to the society.

5. While some students pursue advanced degrees in English or related fields, many enter diverse professions such as: education, journalism, law, business, and public relations. The B.A. in English equips students with multi-skills in communication, research, and critical thinking, preparing them for success in a rapidly changing global arena.
6. Faculty and students of English departments often engage in research that contributes to academic enhancement and promotes international brotherhood.

III. Nature of prospective target group of learners

- Individuals with a strong foundation in English and a passion for literature, creative, and critical thinking.
- Students seeking to develop their communication skills and gain in-depth knowledge of the English language.
- Students interested in pursuing careers in education, writing, journalism, or media.
- Professionals from various backgrounds looking to enhance their communication skills for career advancement.
- Students interested in transitioning careers to teaching, publishing, or content creation.
- Students of other disciplines may pursue the programme to attain language proficiency.
- Those students wish to widen their academic qualifications may opt for this degree programme.
- Individuals with a strong desire to improve their English proficiency can pursue this programme.
- Those who seek to pursue higher education in English-speaking countries.
- Aspirants who have much interest in knowing English literature and culture can study this programme.
- Individuals with a strong interest in specific areas of English studies (e.g., creative writing, linguistics, postcolonial literature). Learners seeking to fulfill general educational requirements for their degree programme.

IV. Appropriateness of Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The University has identified the following program outcomes and program specific outcomes as acquisition of specific skills and competence for B.A. English Program.

Programme Outcomes:

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions.

PO5: Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PO7: Reflective Thing: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society

PO8: Reading & Projects: Document their reading and interpretive practices in assignments, translation works, and independent projects.

PO9: Confidence & Effectiveness: Confidently and effectively articulate their literary and textual experiences.

PO10: Social Skills & Empathetic Approach: Reorganize a professional and reflective approach to leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self-regulation.

Programme Specific Outcomes:

PSO1: Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different area of English Language and Literature.

PSO2: To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, and beliefs and apply diverse frames of references to decisions and actions.

PSO3: Developing a research framework and presenting their independent ideaseffectively.

PSO4: Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.

PSO5: Enabling a holistic perspective towards the socio-political inequalities and environmental issues

V. Instructional Design

Curriculum Design

The program is divided into six semesters and minimum credit requirement is 120 to get BA English degree through ODL mode from Periyar University. Minimum time period for acquiring BA English degree will be three years and maximum time (extended) period is six years.

Semester-I					
Paper Code	Title of the Paper	Credit	Continuous Assessment Marks	Term End Exam Marks	Marks
			Max.Marks	Max.Marks	
24DUFTA01	Language–Tamil	3	25	75	100
24DUFEN01	English	3	25	75	100
24DUEN01	Introduction To Literature	13	25	75	100
24DUEN02	Indian Writing In English		25	75	100
24DUENE01	Social History Of England (Allied/ Elective I)		25	75	100
24DUENNE01	NON-MAJOR ELECTIVE-1 Social Psychology	2	25	75	100
24DUENN01	Skill Enhancement Course (Foundation Course)-Functional English	2	25	75	100
	Total	23	175	525	700

Semester-II					
Paper Code	Title of the Paper	Credit	Continuous Assessment Marks	Term End Exam Marks	Marks
			Max.Marks	Max.Marks	
24DUFTA02	Language–Tamil	3	25	75	100
24DUFEN02	English	3	25	75	100
24DUEN03	British Literature – I	13	25	75	100
24DUEN04	American Literature – I		25	75	100
24DUENE02	History Of English Literature (Allied/ Elective 2)		25	75	100
24DUENNE02	Non Major Elective -2 Social Anthropology	2	25	75	100
24DUENN02	Skill Enhancement Course-Sec-1 English For Communication	2	25	75	100
	Total	23	175	525	700

Semester-III					
Paper Code	Title of the Paper	Credit	Continuous Assessment Marks	Term End Exam Marks	Marks
			Max.Marks	Max.Marks	
24DUFTA03	Language–Tamil	3	25	75	100
24DUFEN03	English	3	25	75	100
24DUEN05	British Literature - II	13	25	75	100
24DUEN06	American Literature -II		25	75	100
24DUENE03	Literary Genres And Terms - Allied/ Elective 3		25	75	100
24DUENN03	Skill Enhancement Course-Sec 2 (Entrepreneurial Skill)	2	25	75	100
24DUENN04	Skill Enhancement Course Sec-3-Public Speaking	2	25	75	100
	Environmental Science	2	25	75	100
	Total	25	200	600	800

Semester-IV					
Paper Code	Title of the Paper	Credit	Continuous Assessment Marks	Term End Exam Marks	Marks
			Max.Marks	Max.Marks	
24DUFTA04	Language–Tamil	3	25	75	100
24DUFEN04	English	3	25	75	100
24DUEN07	World Literature in Translation	12	25	75	100
24DUEN10	Aspects Of Language And Linguistics		25	75	100
24DUENNE03	Non-Mandatory Elective 4 - Film And Literature		25	75	100
24DUENN05	Skill Enhancement Course – Sec-4- English For Career	2	25	75	100
24DUENN06	Skill Enhancement Course- Sec-5- English For Business	2	25	75	100
	Value Education (Yoga)	2	25	75	100
	Internship	2			
	Total	26	200	600	800

Semester-V					
Paper Code	Title of the Paper	Credit	Continuous Assessment Marks	Term End Exam Marks	Marks
			Max.Marks	Max.Marks	
24DUEN09	Authors In Focus	16	25	75	100
24DUEN10	Women's Writing in English		25	75	100
24DUEN11	Indian Writing In Translation		25	75	100
24DUENNM01	Biographies, Auto Biographies And Memoirs (Non Mandatory Core)		25	75	100
24DUENE02	Major (Elective) I-Introduction To Comparative Literature	3	25	75	100
24DUENE03	Major (Elective) II - Mass Communication And Journalism	3	25	75	100
	Total	22	150	375	600

Semester-VI					
Paper Code	Title of the Paper	Credit	Continuous Assessment Marks	Term End Exam Marks	Marks
			Max.Marks	Max.Marks	
24DUEN12	Introduction to Literary Theory and Criticism	8	25	75	100
24DUENNM02	Shakespeare Studies (Non Mandatory Core)		25	75	100
24DUENE04	Major (Elective) - III Communicative English	3	25	75	100
24DUENE05	Major (Elective) - IV English For Competitive Exams	3	25	75	100
24DUENS01	Professional Competency Skill-Interview Skills	2	25	75	100
	Project – Viva voce	4			
	Extension Activities	1			
	Total	21	125	450	600

Faculty and Support Staff:

The University has appointed the necessary faculty and support staff specifically for ODL mode, in compliance with UGC requirements. The course materials developed by the CDOE faculty meet the standards set by the 2020 regulations.

Staff Category	Required
Assistant Professor	2
Supportive Staff	1
Total	3

Delivery Mechanism:

CDOE ODL employs a modern ICT (Information & Communication Technology) enabled approach for instruction, distinct from conventional or regular programs. This methodology is more learner-oriented, with the learner actively participating in the teaching-learning process. The academic delivery system of CDOE ODL includes:

Print Material:

The printed material of the programme supplied to the students will be unit wise for every course.

Counselling Sessions:

There will be 6 counselling/ contact classes in face to face mode of two hours each for a course of 4 credits. The counselling sessions / Personal Contact Programme (PCP) classes will be held on the campus of the University on Saturdays and Sundays.

Medium of Instruction

The medium of course instruction and examination will be in English.

VI. PROCEDURE FOR ADMISSION, CURRICULUM TRANSACTION AND EVALUATION FOR B.A.ENGLISH

Admission Procedure:

Admission to the B.A. English programme will be based on evaluating candidates' eligibility. Admission is not guaranteed, and Periyar University CDOE reserves the right to cancel any admission at any time if any irregularities are discovered in the admission process or eligibility criteria.

Duration of the Programme:

The maximum duration for B.A. English programme is N(course duration)+5 years. If a student does not complete the program within eight years, they will apply for special examinations until they complete their programme.

Eligibility:

A candidate who has passed 10, +2 is eligible to apply for B.A. English programme.

Fee Structure:

Name of the Programme	Degree	Duration	Year	Fee (in Rs.)
Bachelor of Arts in English	UG	3 to 6 Years	1	3940
			2	2880
			3	3080

Credit System:

Periyar University, CDOE plans to implement the 'Credit System' for most of its programs. Each credit corresponds to 30 hours of study, encompassing all learning activities. Therefore, an 8-credit course requires 240 hours, a 6-credit course requires 180 hours, a 4-credit course requires 120 hours, and a 2-credit course requires 60 hours of study. This system helps students gauge the academic effort needed to complete a course. To finish an academic program, students must successfully complete both the assignments and the term-end examinations for each course in the program.

Evaluation:

The evaluation system of the programme is based on two components:

Continuous Evaluation through assignments (25%weightage):

This component holds a 25% weightage. Each course will have at least one graded assignment and test. Students must submit these assignments to the Coordinator of the CDOE/Learner Support Centre to which they are assigned or attached. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Theory Examination (75% weightage):

Theory Examination will be conducted by the University in the identified Examination Centres. These exams are conducted twice a year. Students may choose to take any of the exams offered by the University during the year. To be eligible for the Term-End Examination, students must have registered for the course and submitted the assignment. Students must submit an Examination form online (www.periyaruniversity.ac.in) or offline before the due dates specified in the schedule of operations. If a student misses any term-end examination for a course, they can appear for it in any subsequent term-end examinations. This option is available until the student secures the minimum pass grade in the courses, but only up to a maximum of six semesters from the date of course registration. After this period, the student can extend for another ten semesters by paying the fee again. The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 30 marks in the Theory Exam conducted by the University.

QUESTION PAPER PATTERN

For Core, Allied & Elective - I

Duration: Three Hours

Maximum

Marks:75

<p>Part A: (10 X 2 = 20 marks) Answer ALL Questions</p>
<p>Part B: (3 X 5 = 15 marks) Answer any THREE Questions (THREE out of FIVE questions)</p>
<p>Part C: (5 X 8 = 40 marks) Answer ALL Questions (One Question from Each Unit with internal choice)</p>

Conversion of Marks to Grade Points and Letter Grade:

(Performance in a Course/Paper)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90 - 100	9.0- 10.	O	Outstanding
80-89	8.0 – 8.	D+	Excellent
75-79	7.5 – 7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	B	Average
40-49	4.0-4.9	C	Satisfactory
00-39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

C_i = Credits earned for course i in any semester

G_i = Grade Point obtained for course i in any semester

n = refers to the semester in which such course were credited

VII. Laboratory support and Library Resources:

The B.A. English program does not require any laboratory support.

The Central Library is one of the important central facilities of Periyar University. It has Text book, reference books, conference proceedings, back volumes, standards, and non-book material such as CD-ROMs and audios. The central library procured several e- books in different areas.

All routine functions of the library are automated with the help of an integrated library software package, developed and distributed by UGC INFLIBNET. The database the entire collection has been created and available through online Public Access Catalogue (OPAC) to the users via campus network.

The Centre for Distance and Online Education (CDOE) at Periyar University has begun establishing a dedicated library for the ODL program and is in the process of acquiring printed books and e-books for this purpose.

VIII. Cost Estimate of the Programme and the Provisions:

The University has already incurred initial expenses for infrastructure, manpower, SLM preparation, and other necessities. The University plans to allocate expenses from the total fee collection, based on admission of students as follows:

- ✓ SLM Printing and Delivery – 20%
- ✓ Salary and Administrative Expenses – 60%
- ✓ Software Development & Maintenance – 10%
- ✓ Future Developments – 10%

IX. Quality Assurance Mechanism

The University has established the Centre for Internal Quality Assurance (CIQA) on its campus. The CIQA will oversee and ensure the quality of the ODL programs. The CIQA of Periyar University's Centre for Online and Distance Education includes the Vice-Chancellor as the Chairperson, three senior teachers from Higher Educational Institutions, Heads of three departments or schools offering recognized programs in Open and Distance Learning and Online modes, two External Experts in Open and Distance Learning and/or online education, Officials from the Administration and Finance departments, and the Director of the Centre for Internal Quality Assurance as the Member Secretary.

The objective of the CIQA is to develop and implement a comprehensive and dynamic internal quality assurance system. This system will ensure that the higher education programs offered in the Open and Distance Learning (ODL) and Online modes by the Higher Educational Institution are of acceptable quality and are continuously improved.